

## Editorial

Developing momentum for our student journal is proving harder than anticipated. This issue has more contributions than the first, but that is not saying too much.

This is understandable. Supervisors may be reluctant to have results published here that may go on to be used in research papers. This is, however, a much less formal environment, which is meant to showcase student work, its variety and level. I would encourage you to consider allowing your students to condense their dissertations and have the opportunity to get involved in the publishing process.

Equally, students may find that the last thing they wish to do at the end of their studies is to rework a dissertation for publication. This is usually a time to breathe a huge sigh of relief and look forward to graduation and challenges ahead. It is also a time when some may lose their university email addresses so keeping in touch with them becomes a little harder.

Given that the primary goal of the Society for Natural Sciences is to provide a repository of exemplars of student work, both interdisciplinary and single discipline, I would encourage supervisors to consider how they might encourage their students to contribute, and students to encourage your supervisors to allow you to do so.

With that, I invite you to enjoy the next instalment of the Society for Natural Sciences Student Journal (SNSSJ).

**Stephen Ashworth (Senior Editor, SNSSJ)**